

This is the Pre-Observation form from iObservation. You will choose 5-7 elements from DQs 1-5 for your first two observations of 2013-14. The third observation will be unannounced.

## Classroom

Briefly describe the students in your classroom (e.g., number of students, gender, special needs etc.)

General Recon:  
Any special circumstances etc.

Attachments:

No file chosen

[Clear](#) [Add Attachment](#)

## Routine Events

What will you do to establish learning goals, track student progress and celebrate success for this lesson?

DQ 1.  
If you choose an element from DQ1,  
identify them by number and describe the  
element and how it will be implemented

Attachments:

No file chosen

[Clear](#) [Add Attachment](#)

What will you do to establish or maintain classroom rules and procedures for this lesson?

DQ 6.  
IGNORE THIS FOR 2013-14.  
WRITE NOTHING IN THIS BOX.

Attachments:

No file chosen

[Clear](#) [Add Attachment](#)

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## Content

Please consider the following questions as appropriate for the lesson being observed

What will you do to help students effectively interact with new knowledge?

DQ 2.  
If you are in the beginning of a unit choose elements from  
this DQ, identify them by number and describe how they  
will be implemented

Attachments:

No file chosen

[Clear](#) [Add Attachment](#)

What will you do to help students practice new knowledge?

DQ 3.  
If you are in the middle of a unit choose elements from  
this DQ, identify them by number and describe how they  
will be implemented

Attachments:

No file chosen

[Clear](#) [Add Attachment](#)

What will you do to help students generate and test hypothesis about new knowledge?

DQ 4.  
If you are in the end of a unit choose elements from  
this DQ, identify them by number and describe how  
they will be implemented

Attachments:

No file chosen

[Clear](#) [Add Attachment](#)

### Enacted on the Spot

What will you do to engage students in the lesson?

Attachments:

No file chosen

[Clear](#) [Add Attachment](#)

DQ 5.  
If you choose a(n) element(s) from DQ5, identify them by number and describe the element(s) and how it will be implemented

What will you do to recognize and acknowledge lack of adherence to classroom rules and procedures?

Attachments:

No file chosen

[Clear](#) [Add Attachment](#)

DQ 7.  
IGNORE THIS FOR 2013-14.  
WRITE NOTHING IN THIS BOX.

What will you do to establish and maintain effective relationships with students during this lesson?

Attachments:

No file chosen

[Clear](#) [Add Attachment](#)

DQ 8.  
IGNORE THIS FOR 2013-14.  
WRITE NOTHING IN THIS BOX.

What will you do to communicate high expectations to students within the lesson?

Attachments:

No file chosen

[Clear](#) [Add Attachment](#)

DQ 9.  
IGNORE THIS FOR 2013-14.  
WRITE NOTHING IN THIS BOX.

How will this lesson be organized as part of a cohesive unit?

Attachments:

No file chosen

[Clear](#) [Add Attachment](#)

Domain 2.  
Provide a synopsis of your planning in regard to this lesson and the scope of the entire unit

### Overall Comments

Overall Comments:

General Recon  
Provide any other information for the good of the cause.